

■ Useful phrases

Below are some useful phrases which may be helpful for students when doing this part of the test, but students should take care not to overuse them.

<i>Offering a tentative opinion</i>	<p>I'm not sure . . . Probably . . . Perhaps . . . Maybe . . . It's very difficult . . ., but I think . . . It's not something I feel very strongly about, but . . .</p>
<i>Developing the discussion</i>	<p>I'd like to add something . . . There's something else I'd like to say . . . I couldn't have put it better myself.</p>
<i>Offering a strong opinion</i>	<p>Actually, I feel quite strongly that . . . I'm quite certain that . . . I know for a fact that . . . I really don't think it is right that . . .</p>
<i>Expressing agreement</i>	<p>Could I just add that . . . ? Exactly!</p>



**HELPFUL
HINTS FOR
STUDENTS
FOR PART 4**

Listen to what your partner says, and offer additional ideas or information where appropriate.

Remember that you don't always have to agree with your partner – it makes an interesting discussion if you have a different opinion.

Be aware that the interlocutor may address some questions to you individually, but may also ask you to discuss a question with your partner. In this case, turn to your partner and be prepared to express your own opinion and ask them what they think.