

## ■ Useful phrases

Below are some useful phrases which may be helpful for students when comparing the photos, but students should take care not to overuse them.

<i>Comparing</i>	Both of these ... Neither of these ... One of these ..., while the other ... This one ..., but on the other hand that one ... This picture ... whereas the other ...
<i>Speculating</i>	It seems to me that ... It's hard to say, but I think ... It looks like a ... I'd say ... It must/might/could/can't be ... It must/might/could have been ... I don't think it ..., because ...
<i>Expressing opinions</i>	Personally speaking, ... Speaking personally, ... Personally, I ... I've never thought about it, but I suppose ... I don't really like ..., but if I had to choose ... It's very difficult to say, but I think ... It seems to me that ...



**HELPFUL  
HINTS FOR  
STUDENTS  
FOR PART 2**

**Ask** the interlocutor for clarification if you are unsure about what to do.

**Begin** speaking immediately; don't waste time thinking about what you are going to say.

**Concentrate** on the task; don't just describe the pictures. Remember that the task is written on the paper for you to refer to.

**Don't panic** if you don't know the word for something – paraphrase it and move on.

**Don't interrupt** while your partner is talking.

**Even if you have no opinion** about the task, invent one.

**Try to keep talking** for as long as you can. Don't stop before your minute is over!

**Remember** not to worry if the interlocutor stops you. To make the test fair, each candidate is given the same amount of talking time.