

## Speaking: agreeing and adding information (Parts 3 and 4)

### 1 Read the following speaking task.

I'd like you to imagine that your town council wants to encourage local people of different ages to take part in competitive sports. These are some of the ideas that they are considering. Talk to each other about how effective these different ideas might be in encouraging people to take part in competitive sports. Then decide which two would be the most effective in encouraging people of different ages.

### 2

1 Listen to two people discussing one of the pictures on page 179. Make a note of:

- which picture they are discussing
- what points they make.

2 Listen again and complete the table with expressions used in the discussion.

**Make an additional point**

**Indicate partial agreement**

**Agree with a point**

*On top of that*

*I take that point on board.*

**TIP!** If you keep a note of these expressions and try to use them regularly, they will sound natural and you will use them effectively.

3 Work with a partner. Discuss the rest of the pictures, and reach a decision.

4 Discuss these questions. Where appropriate, use the expressions you made a note of in Exercise 2.

- 1 Why do you think people enjoy taking part in competitive sports?
- 2 Do you think that it is a good idea for people to support a particular team? Why?/Why not?
- 3 What is the difference between watching sport on TV and watching it live in a stadium?
- 4 Do you think that major international sporting events have any real value?
- 5 Do you agree that business is too involved in sport?
- 6 Should children be encouraged to take part in competitive sport? Why?/Why not?

Unit 5 Speaking: agreeing and adding information (Parts 3 and 4)

Exercise 2, p.59

