

PAPER 5 SPEAKING 19 minutes**PART ONE (3 MINUTES) GENERAL AND SOCIAL**

Questions that may be addressed to either candidate.

- Describe your journey here today.
- What do you like/dislike about a journey you regularly take?
- Describe a typical day for you.
- What do you like most about the routines in your life?
- What do you like least about the routines in your life?

- What is the employment situation like where you live?
- Do you think it is likely to change in the future?
- Has it changed in comparison with the past?
- What would make/has made you move away from the place you come from?
- Is it common for people to leave the place you come from?

PART TWO (4 MINUTES) HEALTH AND EXERCISE

For both candidates.

*Choose two of the pictures on pages 174–175 and describe what is happening in each of them.
(1 minute)*

Now look at all of the pictures and answer one of these questions.

Which of the scenes most closely corresponds with your lifestyle and which the least?

*What are the most common attitudes in your society towards the activities shown in the pictures?
(3 minutes)*

PART THREE (12 MINUTES) RULES AND REGULATIONS

In phase one of Part Three each candidate takes a long turn (2 minutes), followed by a brief response from the other candidate.

Prompt Card (a) (Given to Candidate A, and a copy to Candidate B)

In what ways is it important to have rules and regulations?

- order rather than chaos in society
- children/school
- crime and punishment

One of the following questions for Candidate B (1 minute):

- What do you think?
- Is there anything you don't agree with?
- Is there anything you would like to add?
- How does this differ from your experience?

One of the following questions for both candidates (1 minute):

- Are you someone who is happy to conform or are you rebellious?
- Which laws are the most commonly broken ones in your society?
- What is the common attitude towards the law and order authorities in your society?

Prompt Card (b) (Given to Candidate B, and a copy to Candidate A)

What are the most important rules of personal behaviour?

- politeness/rudeness
- honesty/dishonesty
- being reliable/unreliable

One of the following questions for Candidate A (1 minute):

- What do you think?
- Is there anything you don't agree with?
- Is there anything you would like to add?
- How does this differ from your experience?

One of the following questions for both candidates (1 minute):

- What rules of behaviour in your society do/would foreigners find it hard to conform to?
- Describe a ceremony that is common in your society.
- Do young people in general in your society behave in a conventional way?

In phase two of Part Three there is a discussion on the general topic (4 minutes).

Possible general questions for both candidates on the topic of rules and regulations:

- Is there a rule or law that you find particularly ridiculous?
- If you could introduce one rule or law, what would it be?
- Have you ever broken the rules when playing a game or sport? What happened as a result?
- Are ideas about personal behaviour changing in your society?
- Describe an occasion when you did not act according to your own rules of behaviour.
What happened as a result?
- Describe someone whose general behaviour you particularly disapprove of.

Part Two: Describing Movement

In the Speaking Paper, you may need to describe movements, perhaps of people in the pictures. To check or add to your vocabulary on that subject, look at the list of verbs below and put them into the categories given. Then note down the precise meaning of each one (you may need to consult a dictionary) and try to think of sentences in which you could use them.

limp nudge prod trot wander sling poke sprint	stagger rock hurl hobble toss punch totter shudder	quiver amble tear fling stroll dash hop dig	chuck thump tremble shiver shove shuffle slap whack
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Walk/Run	Shake	Hit	Throw

Now check your answers to this exercise.

Describing Vocal Sounds

You may need to describe the sounds that people make, perhaps the sounds you think people in the pictures are making. To check or add to your vocabulary on that subject, look at the list of verbs below and put them into the categories given. Then note down the precise meaning of each one (you may need to consult a dictionary) and try to think of sentences in which you could use them.

whoop mutter whisper bellow weep murmur giggle roar	shriek chuckle jabber snigger groan chatter natter whinge	yell mumble jeer gibber cackle howl whimper grumble	holler whine wail drone titter babble sob moan
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Shout	Speak/Talk	Laugh	Sound Unhappy/ Complain

Now check your answers to this exercise.

Topic Vocabulary

In Part Three of this test, you are required to talk about the topic of rules and regulations. To check or add to your vocabulary on this subject, look at the words and phrases below. Group them together under the headings given. Then decide whether they are verbs, adjectives or nouns and label them appropriately. Then note down the precise meaning of each one (you may need to consult a dictionary) and try to think of sentences in which you could use them.

breach enforce comply infringe unruly defy	conservative conform observe protocol naughty stick-in-the-mud	binding middle-of-the-road idiosyncratic contravene unorthodox dissent	adhere to etiquette offbeat rebel sin cheeky	toe the line abide by insubordinate eccentric reactionary petty
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Obeying Rules	Not Obeying Rules	Conventional	Unconventional

Now complete this table for forming words connected with this subject.

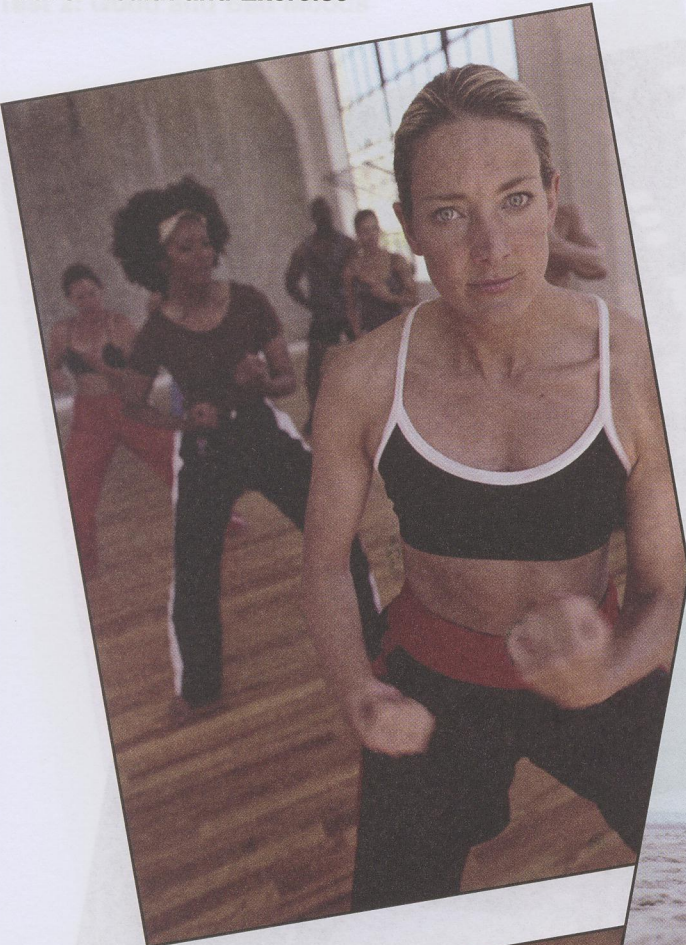
Verb	Adjective	Noun	Adverb	Opposites
1 behave	—		—	(verb) (noun)
2 conform	—	(noun) (person)	—	(person)
3	cheeky			
4 defy				
5 obey				(verb) (adj) (noun) (adv)
6 rebel		(noun) (person)		—

Now check your answers to these exercises.

PAPER 5 SPEAKING

PART TWO (4 MINUTES)

Test 3: Health and Exercise



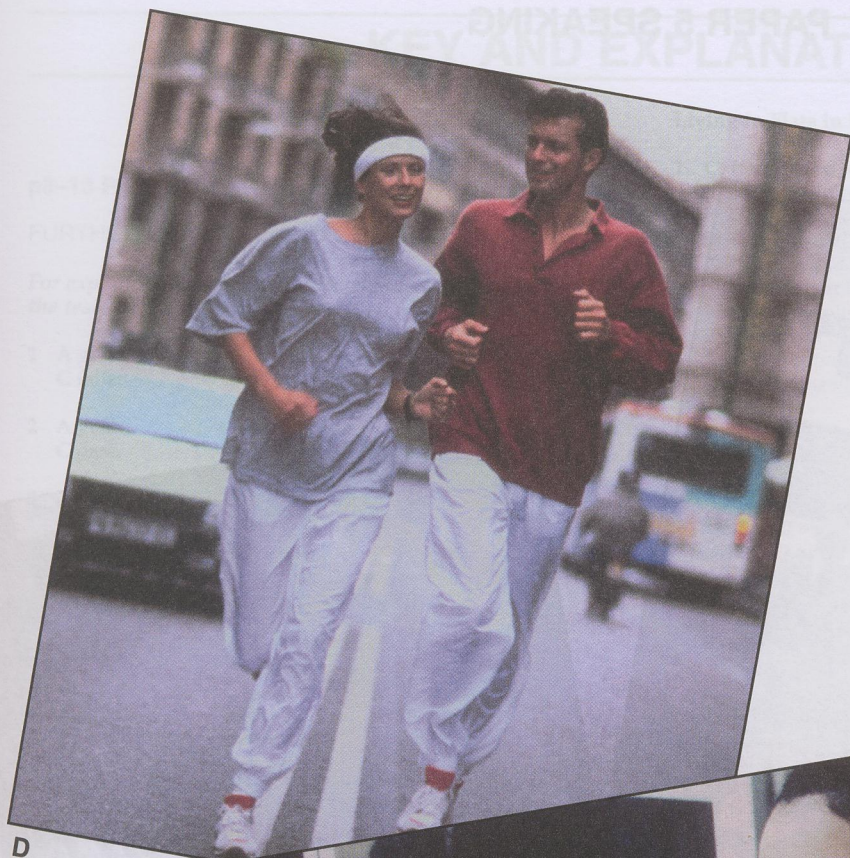
A



B



C



D



E